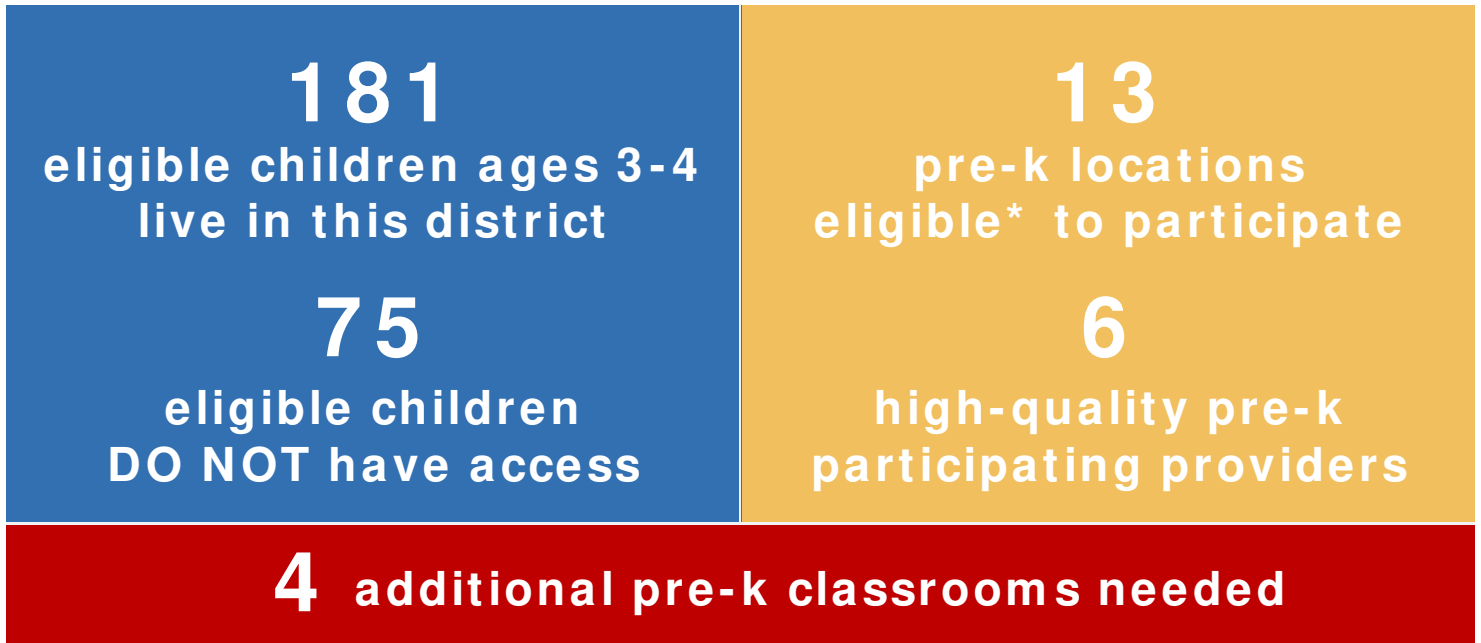


IMPORTANCE OF HIGH-QUALITY, PUBLICLY FUNDED PRE-K

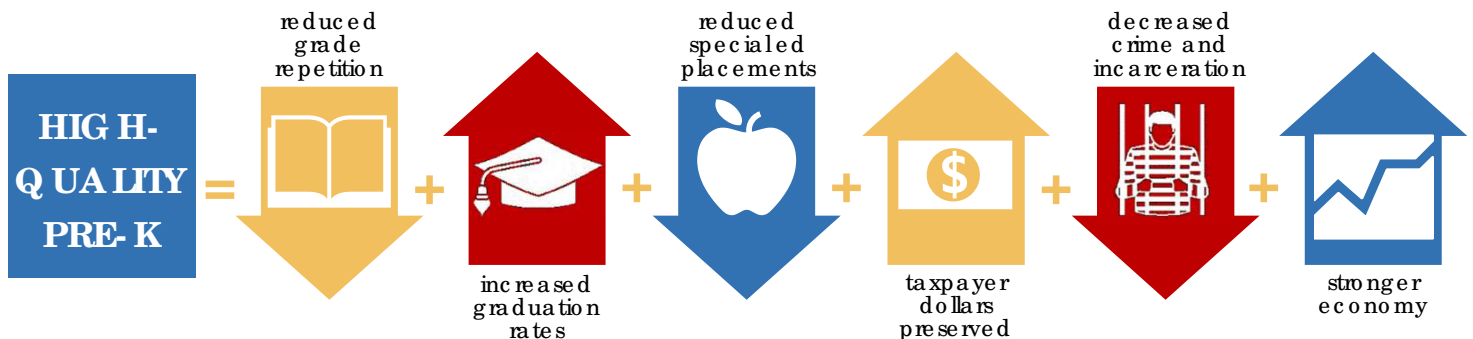
Rep. Warren, Jr. (D-31)

41% of eligible children do not have access



* Eligible, high-quality providers include Head Start, Keystone STARS 3 and 4 center and group child care, PDE-licensed nursery schools and school districts. Children served data includes those enrolled in high-quality providers using public funds to support their pre-k education.

For more information regarding high-quality, publicly funded pre-k and providers in this district, please visit papartnerships.org/prekinpa.



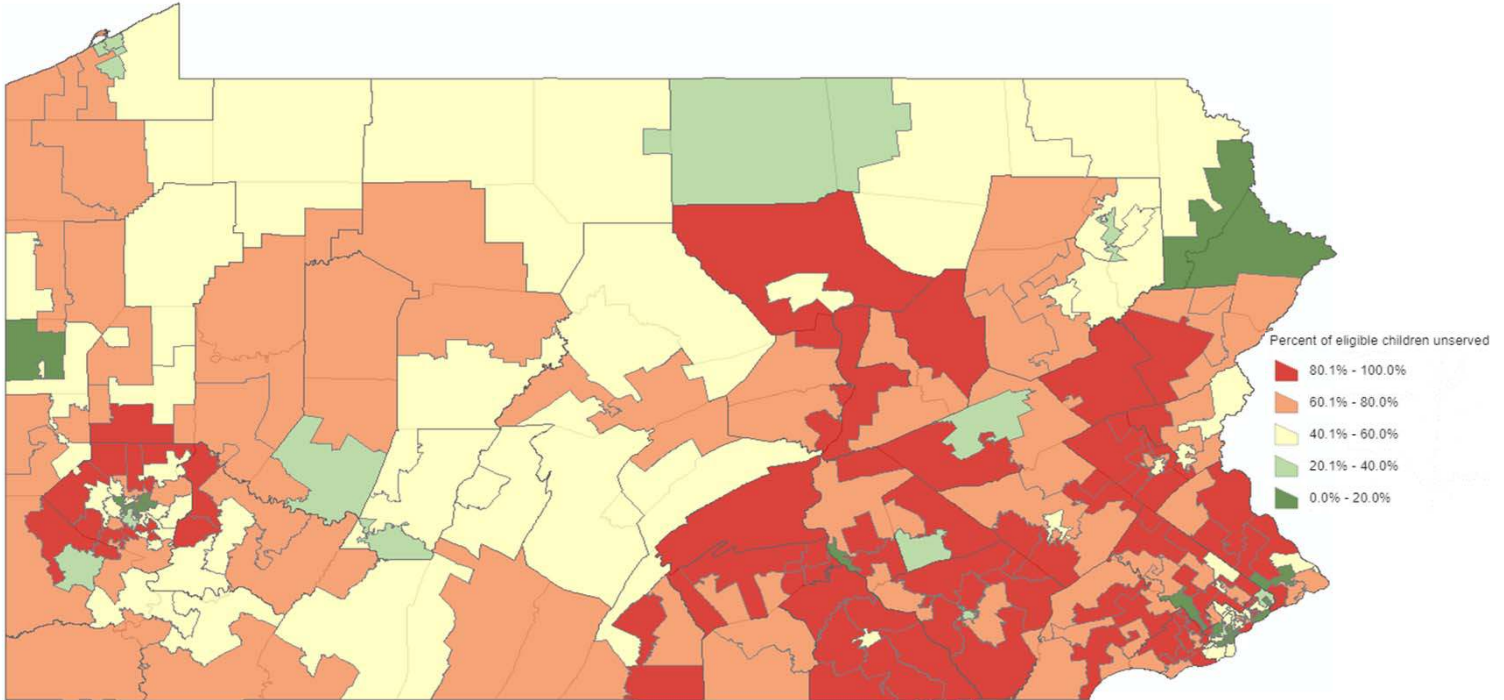
The Pre-K for PA issue campaign is working to ensure that all Pennsylvania children can enter school ready to succeed. Our goal is that by 2022, every at-risk child will have access to a high-quality pre-kindergarten program and middle-income families will more easily afford these services for their children.

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- FOLLOW** twitter.com/prek4pa

Data is provided by KIDS COUNT: Pennsylvania Partnerships for Children

IMPORTANCE OF HIGH-QUALITY, PUBLICLY FUNDED PRE-K Pennsylvania

61% of eligible children do not have access



175,200
eligible children ages 3-4
living in Pennsylvania

106,200
eligible children
DO NOT have access

2,872
pre-k locations
eligible* to participate

2,009
high-quality pre-k
participating providers

5,310 additional pre-k classrooms needed

**Support a \$40 million increase
(Pre-K Counts - \$30M, Head Start Supplemental Assistance Program - \$10M)
to provide high-quality, publicly funded pre-k
to an estimated 4,400 additional children in FY 2018-19.**



Campaign led by Delaware Valley Association for the Education of Young Children, Economy League of Greater Philadelphia, Fight Crime: Invest in Kids, Mission Readiness, Pennsylvania Association for the Education of Young Children, Pennsylvania Head Start Association, Pennsylvania Partnerships for Children, Public Citizens for Children and Youth, Trying Together, United Way of Greater Philadelphia and Southern New Jersey, and United Way of Pennsylvania.

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