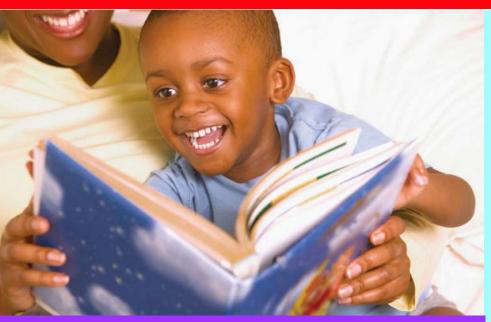
Will your child be ready for kindergarten?



Help your child succeed in school

Being "ready" means more than counting and saying the alphabet.

- Does your child know that the letters make sounds and know at least 8 12 letters?
- Can your child count to 20 and recognize single digit numbers?
- Do they play with large and small objects in constructive ways?
- Can they complete steps of a simple task?
- Do they know how a book opens and how to follow the words on a page?

Talk with your child every chance you get. Kids learn by being part of the conversation!

Do these 10 things every day

- 1. Show them you are learning, too. Tell them what you learned today.
- 2. Encourage them to try something new and help them succeed.
- At bedtime, read a story and discuss it. What was their favorite part? Why?
- 4. Walking around, look at signs and point out letters on them and the sounds they make.
- 5. Around the house, have them sort and arrange things like forks and spoons, coins or laundry.
- 6. On the bus or at the store, count a new thing every day. Look for numbers and talk about what they mean.
- 7. Listen for what they think, know, or want to know.
- 8. Limit screen time and encourage them to make up their own games.
- 9. Tell them what you notice they are good at, and offer challenges based on their strengths.
- 10. Show your love, stay close, and say three positive things for every negative.

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How is my child doing?

Skills that kindergarten teachers are looking for:

Socia	l and emotional	Not yet	Sometimes	Usuall
1.	Expresses feelings appropriate to the situation			
2.	Knows own preferences and abilities			
3.	Can suggest simple solutions to conflict			
4.	Can follow rules and routines			
Lang	uage			
5.	Recognizes 8-12 letters (upper case and lower case)			
6.	Recognizes name or other words in print			
7.	Makes beginning sounds in short words			
8.	Matches 6-10 letters with their sounds			
9.	Remembers details from stories			
10.	Uses cover and pictures to talk about a book	-		
11.	Writes own name, with most letters correct			
12.	Plans and tells, draws, or writes a story			
13.	Speaks in understandable sentences.			
14.	Responds appropriately to directions and questions			
15.	Talks with familiar adults and peers			
			-	
Math				
17.	Counts to 20			
18.	Knows written numbers from 1 to 10	-		
19.	Understands simple addition and subtraction	-		
20.	Names squares, circles, triangles and rectangles			
21.	Describes the order of objects (first, next to)			
22.	Compare two objects (bigger, taller, heavier)			
23.	Sorts, counts and compares quantities			
Appro	oaches to learning			
2 <mark>4</mark> .	Shows interest in new experiences			
	Acts out familiar story lines, gives out and/or takes on roles			
25.				
25. 26.	Sticks with chosen activities, even when they get hard			
	Sticks with chosen activities, even when they get hard Breaks tasks into steps and does them one at a time			
26. 27.				
26. 27.	Breaks tasks into steps and does them one at a time			
26. 27. Physi	Breaks tasks into steps and does them one at a time cal development			

These 30 skills are based on the PA Office of Child Development and Early Learning (OCDEL) Kindergarten Entry Inventory Project