



Early Childhood Policy and Advocacy Intern (unpaid)

We are currently seeking an intern in Early Childhood Policy and Advocacy. We advocate for smart public investments in children birth to 5 that will prepare them for success in school and life, and benefit their families, schools and communities. We coordinate a regional advocacy coalition; issue policy briefs; conduct legislative visits; provide public testimony; and organize a variety of stakeholders and leaders including parents, elected officials, and education professionals to become effective advocates.

The intern will:

- assist with all areas of PCCY's communications efforts, including contributing to our social media platforms and developing articles for our listserve;
- assist with data analysis: retrieve, analyze and streamline publicly available data;
- create publicly accessible visuals including tables, maps, charts and graphs;
- help create flyers, blogs, articles, talking points, reports and briefs;
- provide support for PCCY's organizing work in Pre-K for PA campaign; and
- attend public events, speak with individuals and small groups on behalf of PCCY.

The position is a great opportunity to learn about early childhood education, social justice, advocacy, and policy. Interns will gain experience working within a non-profit in addition to engaging in regional and state politics. We seek to develop our interns professionally and offer many opportunities to network and interact with a host of professionals.

Qualifications:

- Ability to work 12-20 hours per week (with some flexibility to work remotely)
- Proficient in Microsoft Office
- Familiarity with social media
- Strong written, verbal, and social communication skills
- Quick learner, able to adapt to new environments
- A self starter, able to work independently
- Ability to work and prioritize multiple tasks

If you are interested in this position, please send your resume and a short writing sample to Shawn Towey at shawnt@pccy.org. This position may be eligible for work-study.