

PROGRAM September 29 & 30, 2022 Philadelphia, PA

Goals for Day 1

- Get to know who's at the Summit and hear their passion for change
- → Be grounded by the experience of high school students
- Embrace a vision of bold change

Thursday, September 29, 2022

1:00pm - Registration Opens at Convene at 2001 Market Street, Philadelphia

2:00pm - Welcome - Sullivan Room

Darryl Bundrige, Executive Director,
City Year Philadelphia

2:20pm - Listening to Youth: The Need to Reimagine Public Education

3:05pm - What It Feels Like When We Solve This

4:00pm - Education Can Change

Dr. Shawn Ginwright, Professor in the Africana Studies Department for the Cesar Chavez Institute for Public Policy at San Francisco State University

5:00pm - Summit Dinner

6:10pm - A Gift To Summit Participants - Sullivan Room

Dr. Meagan Corrado, Doctor of Social Work, Founder of Storiez Trauma Narratives

6:30pm - The Ultimate Uplift
Tamir Harper, Disruptor of Unfair
Public School Policies

Goals for Day 2

Build knowledge together

Get clear about what change looks like

Work to move from ideas to reality

Join together to make it happen

Friday, September 30, 2022

7:30am - Breakfast, Connect, and Get Ready for a Full Day of Inspiration & Work

8:30am - Where Does Pennsylvania Stand? - Sullivan Room

Listening to those who rank states on equity, relevance and student supports

Eric Duncan, Senior P-12 Data and Policy Analyst, The Education Trust

Dr. Kyle Hartung, Associate Vice President, Jobs for the Future (JFF)

Kayla Tawa, Policy Analyst, Youth Policy, The Center for Law and Social Policy

9:30am - Workshops: What Research Tells Us

What does research tell us about impact of Career Related learning on Student Learning CTE - Sullivan Room

Dr. Kyle Hartung, Associate Vice President, Jobs for the Future (JFF)

Luke Rhine, Deputy Assistant Secretary, Office of Carerr, Technical and Adult Education, U.S. Department of Education

Friday, September 30, 2022

9:30am (continued)

What does research tell us from scale systems providing CTE? - Annenberg W

Dr. Katherine Caves, Chair of Education Systems, ETH Zurich, Switzerland

What does research tell us about teacher diversity gaps in PA?

- Annenberg East Room

Dr. Donna-Marie Cole-Malott, Assistant Professor, Professional and Secondary Education, East Stroudsburg University of Pennsylvania and Co-Director Pennsylvania Educator Diversity Consortium (PEDC)

David Lapp, Director of Policy Research, Research for Action

Dr. Lynnette Mawhinney, Professor of Urban Education & Department Chair, Rutgers University Newark

Karen Parker Thompson, Technical Assistance Provider, Region 4 Comprehensive Center, and Co-Director Pennsylvania Educator Diversity Consortium (PEDC)

What does research tell us about teacher pay? - Bover West Room

Eric Duncan, Senior P-12 Data and Policy Analyst, The Education Trust

Susan Kemper Patrick, Senior Researcher on the Educator Quality Team at the Learning Policy Institute

Ryan Saunders, Senior Policy Advisor, Learning Policy Institute

What does research tell us about blockages in the teacher pipeline? - Boyer East Room

Sharif El-Mekki, Chief Executive Officer, Center for Black Educator Development

What does research tell us about behavioral health services in schools?

- Welles Room

Melissa Bailey, Principal, Bowling Business Strategies

Dr. Nancy Lever, Co-Director of the National Center for School Mental Health, University of Maryland

Kayla Tawa, Policy Analyst, Youth Policy, The Center for Law and Social Policy

What does research tell us about addressing trauma in schools?

- Weber Room

Dr. Todd Bloomquist, Director of School Improvement, Grants Pass School District, Oregon

Laura Porter, Co-Fouder, ACE Interface

10:30am - Workshops: Models of Change

Models of expanding and diversifying the teacher pipeline - Annenberg East Room

Travis J. Bristol, Associate Professor, Graduate School of Education, University of California, Berkeley

Models of state policy that bring CTE to scale - Weber Room

Dr. Kyle Hartung, Associate Vice President, Jobs for the Future (JFF)

Luke Rhine, Deputy Assistant Secretary, Office of Carerr, Technical and Adult Education, U.S. Department of Education

Friday, September 30, 2022

10:30am (continued)

What makes Illionis CTE so good?

- Rodgers Board Room

Jonathan Furr, Founder and Executive Director of Education Systems Center at Northern Illinois University

Dr. Patience Lehrman, Vice Dean of Workforce and Community Development; Center for Professional Development in Career and Technical Education

Dr. Dave Thomas, Vice President, Strategic Initiatives & Community Engagement, Commuity College of Philadelphia

Models of hiring diverse teachers

- Boyer West Room

Prudence Carter, Sarah and Joseph Jr. Dowling Professor of Sociology at Brown University

Dr. William Hayes, Chief Executive Officer, Boys' Latin of Philadelphia

A model for measuring equity - Boyer East Room

Dr. LaDonna Monson Gully, Director of Leadership and Empowerment, Mesquite ISD

Tomea Sippio-Smith, Director of the Coalition for Educational Equity, University of Pennsylvania, Graduate School of Education

Models of trauma informed schools

- Welles Room

Dr. Sharonica L. Hardin-Bartley, Superintendent of The School District of University City, MO Marsha Morgan, Founder & CEO Resilience Builders

Dana Milakovic, Mental Wellness and Trauma Specilaist, Pennsylvania Department of Education

Models for redesigning schools based on trauma science - Sullivan Room

Dr. Edward Marshaleck, Assistant Superintendent of Student Services, Upper Darby School District

Josh McNeil, Director of Strategic Partnerships, Lakeside

Models for providing mental health in schools - Annenberg West Room

Jayme Banks, Deputy Chief of Prevention, Intervention & Trauma, School District of Philadelphia

Louise Fink, Former Director, Baltimore City Schools

11:30am - Summit Working Lunch

12:30pm - Defining Our Task

- Breakout Rooms

2:00pm - Call To Action - Sullivan Room

Chris Stewart, Chief Executive Officer, Brightbeam

3:00pm - Workshops: Making The Change Happen - Breakout Rooms

4:15pm - The Summit Finale

- Sullivan Room

The Big Thing Steering Committee

Marcus Allen, Big Brothers Big Sisters Independence Region, SEPA & Southern NJ Damaris Alvarado-Rodriguez, Children's Playhouse Early Learning Center * Darryl Bundrige, City Year of Philadelphia Rafi Cave, Parent Representative Sarun Chan, Cambodian Association of Greater Philadelphia Marissa Christie, United Way of Bucks County Alexia Clarke, Chester Community Coalition * Donna Cooper, Children First Joanne Craig, The Foundation for Delaware County Andrea Custis, Urban League of Philadelphia Sharif El-Mekki, Center for Black Educator Development Marianne Fray, Maternity Care Coalition Chekemma Fulmore-Townsend, Hamilton Family Charitable Trust Shanee Garner-Nelson, Lift Every Voice Philly Leann Hart, Parent Representative Stacy Holland, Elevate 215 Renee Hughes, Children First Board Representative Cintia Isles, Delaware County Community College Nelly Jimenez-Arevalo, ACLAMO Loree D. Jones-Brown, Philabundance Mikayla Jones, Student Representative Leigh Anne McKelvey, CASA Youth Advocates, Delaware & Chester Counties Michael O'Bryan, Humanature

Pedro Ramos, Philadelphia Foundation
Estelle Richman, Children First Board Representative
Rebecka Rosenquist, PolicyLab at Children's Hospital of Philadelphia (CHOP)
Ann Rosewater, Child and Family Policy Consultant

Paul Vandy, Student Representative **Maria Walker**, Drexel University, Office of University & Community Partnerships

* Co-Chairs

This event is co-sponsored by Children First PA and City Year of Philadelphia email: nextbigthing@childrenfirstpa.org